

BART Psychotherapy

Trauma psychotherapy: Bilateral Affective Reprocessing Trauma (BART): a dynamic new model:{hearts, guts & minds}
Information for clinicians

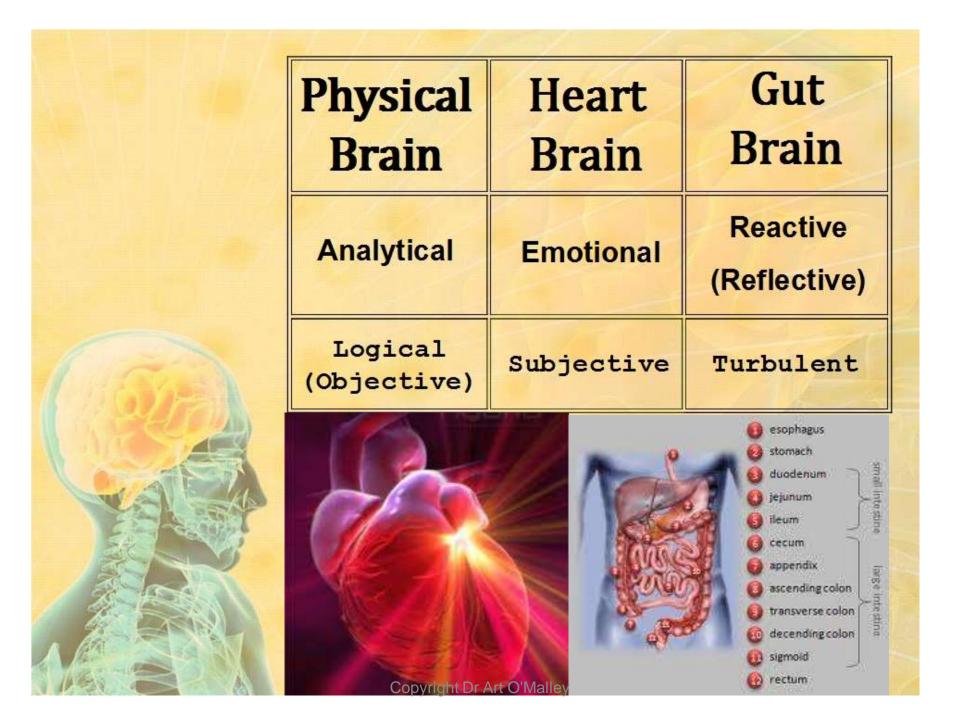


Dr Art O'Malley
5 Boroughs Partnership NHS Foundation Trust
4th EMDR study day 5 Oct 2012



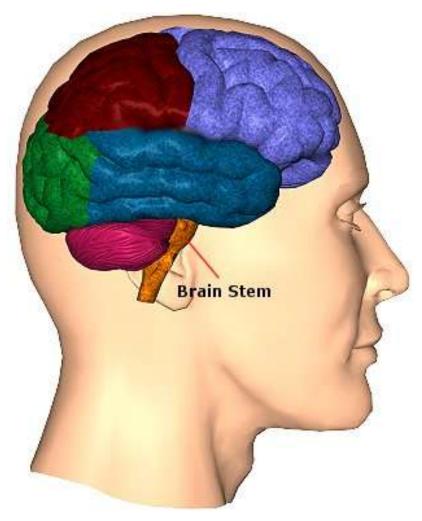
...1...2...3...4...5...

A Better View





Brain Overview

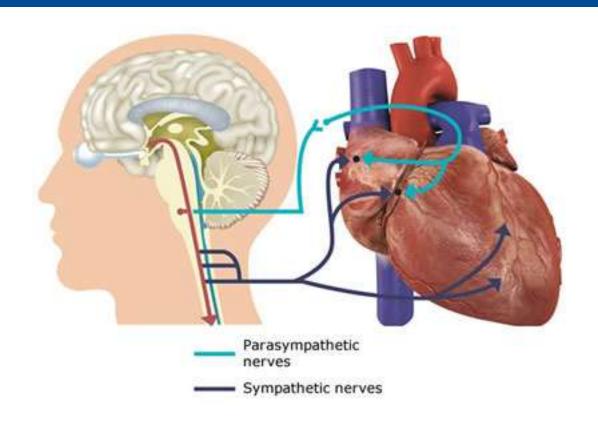


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A Better View

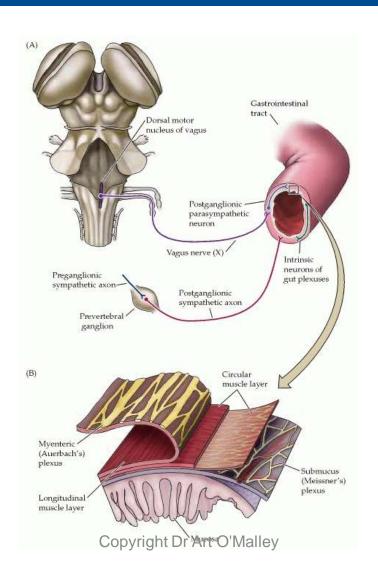


Heart-Brain Connection





Gut – Brain Connection







Head-Heart-Gut Brain Connection

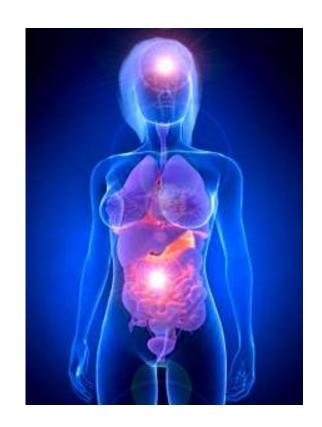
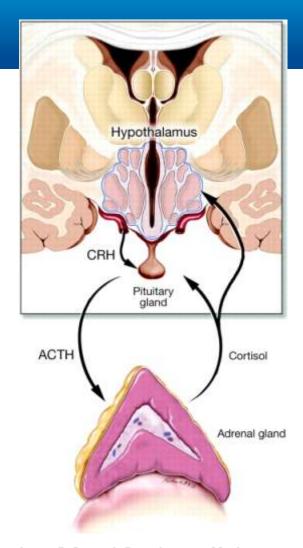




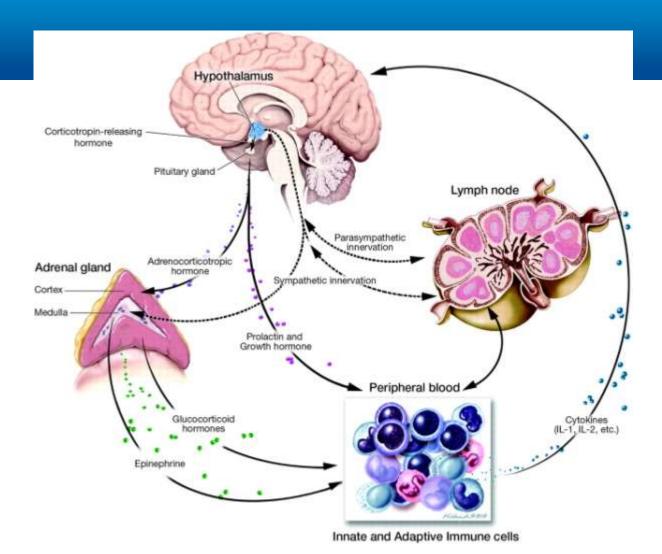
Figure 4. Hypothalamic-pituitary-adrenocortical axis.



Lane R D et al. Psychosom Med 2009;71:117-134

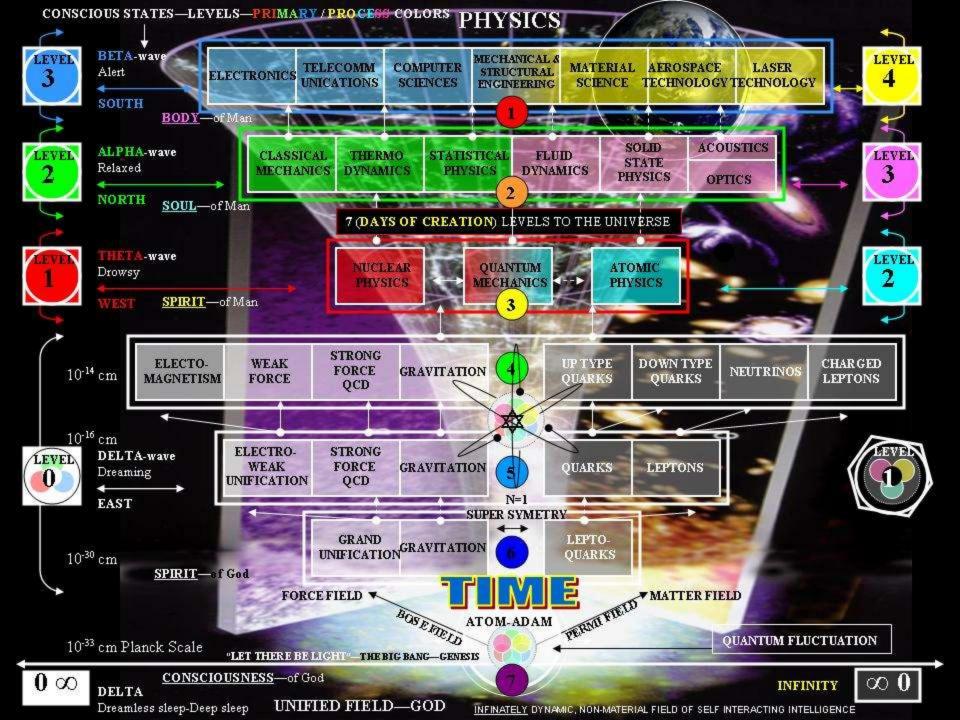


Figure 5. Brain-immune system interactions.



Lane R D et al. Psychosom Med 2009;71:117-134

A Better View





Manual Objectives

- Understanding of different types of traumatic stress
- Focus on children and adolescents but equally applicable to adults
- Update on neurobiology and research
- Development of my treatment model which has evolved over 12 years of treating patients with complex trauma



Manual Summary

- Disorders of extreme or 'toxic' stress
- Risk factors and outcomes
- Triggers & Aetiology
- In utero influences
- Neurobiology (handy take home model)
- Stress hormones & Limbic System
- Stages of Bilateral Affective Reprocessing Thought (BART stages 1-5)



Controversial aspects

- Nature of dissociation
- Visual model of autonomic nervous system
- Bilateral affective reprocessing therapy evidence
- As an integration of head, heart and gut brain reprocessing
- Quintessential model of the brain and neurobiological rationale (2008-2011)

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A Better View



Extreme stress in children

- 'over the years our bodies become walking autobiographies, telling all those around us friend and foe alike of the minor and major stresses of our lives'
- In other words our bodies keep score in our constant battle to process traumatic (wounding) events



Reaction to trauma

- Most children have a normal reaction that resolves over time.
- A minority become overwhelmed
- Hyper reactive due to chronic stress
- Go on to develop PTSD or
- Developmental trauma disorder



Trauma in childhood

- Immune and neurological problems:
- Asthma
- Allergies
- ADHD
- Headaches
- GIT problems
- Girls CFS, fibromyalgia, IBS, Pelvic pain
- Dysmenorrheal symptoms





PTSD associated with

- Depression
- Anxiety
- Substance misuse
- Eating disorders
- OCD
- Dissociative disorders &
- Borderline Personality Disorder



Children in foster care

 Rates of PTSD vary from 12 -40%! (Kolko et al Child maltreatment 2010)

In the general population:

 The rate for female adolescents twice that for males (Stam 2007 neuroscience and biobehavioural reviews)



Following sexual abuse

- 50% met criteria for PTSD (Barlow 2002)
- 30% of rape victims
- 60% of sexual assault victims in war experience PTSD
- Worldwide massive ongoing tsunami of cases of PTSD



Risk Factors

- Trauma type
- Exposure to violence esp. domestic
- Gender
- Age
- Socioeconomic status
- Developmental level
- Past psychiatric history
- Support and acute reaction to trauma





What improves outcome?

- Child's perception of family support crucial in moderating the disorder
- Once established by 1 month persist unless targeted effective trauma focused therapy is received.
- Trauma focused therapy necessary to improve psychological well being and establish resilience leading to recovery



Symptoms

- First month after trauma termed acute stress disorder or ASD >50% go onto develop PTSD
- Late onset PTSD is the norm:
 - Sensitization
 - Cumulative effect of exposure
 - Fear conditioning
 - Kindling



Children

- Regression (thumb sucking bedwetting
- Mute or immature speech)
- Nightmares (Sheer terror monsters)
- Sleep disturbances
- Reenactment through trauma play
- Hyperaroused startle response
- Irritable angry detached
- Memory clouded impaired concentration



Adolescents

- Sense of foreshortened future
- Forecast future in negative terms
- Regression :
 - High risk behaviour
 - Suicidality
 - Substance misuse
 - Non suicidal self injury
 - Depressive withdrawal



Anticipatory Stress Response

- Feeling based on emotions:
 - Fear
 - Distress
 - Anger
 - Rage
 - Humiliation
 - Shame
 - Despair
 - Panic





Disgust Anger Sadness Happiness

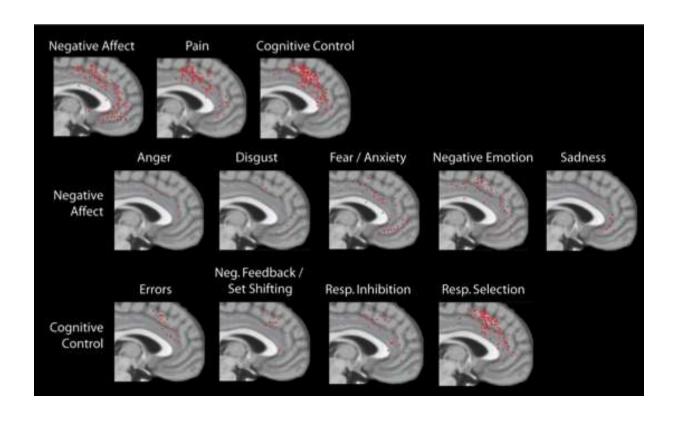


Fear Surprise
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A Better View



fMRI of Affect & Cognition





Autonomic arousal

- Sensation of future threat which is beyond control
- Stress response heightened
- Fight, flight, fright, freeze, fall, feigned death
- In the absence of imminent threat
- Experienced as terrifying images without language or spechless terror



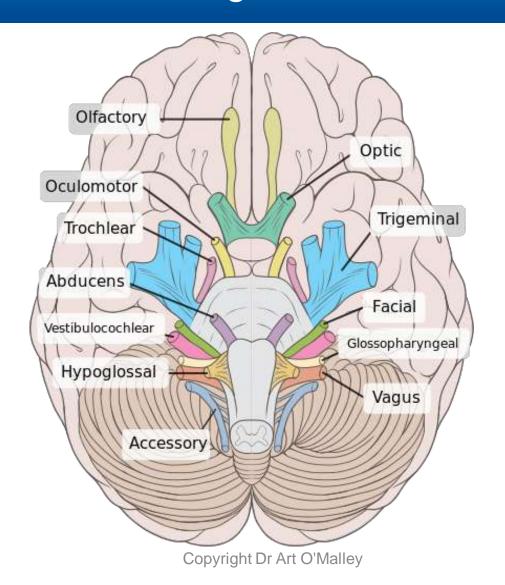
Triggers

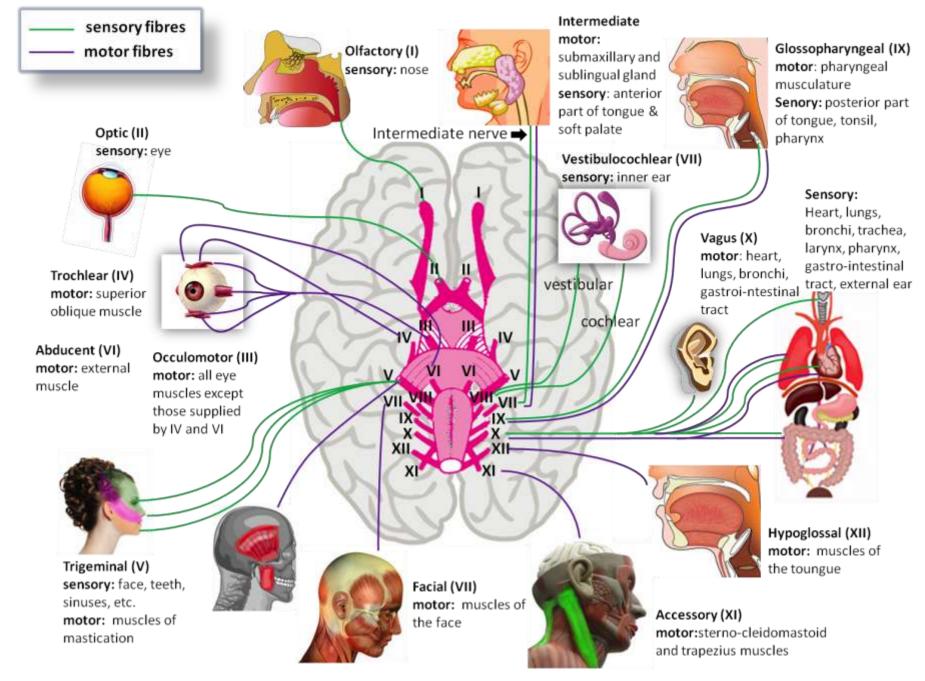
- Place
- Smell
- Sensation
- Texture
- Taste
- Touch
- Anniversary
- Memory thought or feeling





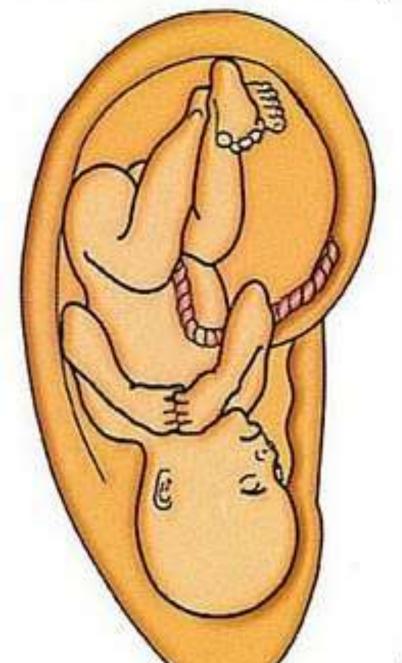
Cranial nerves origin from stem of brain



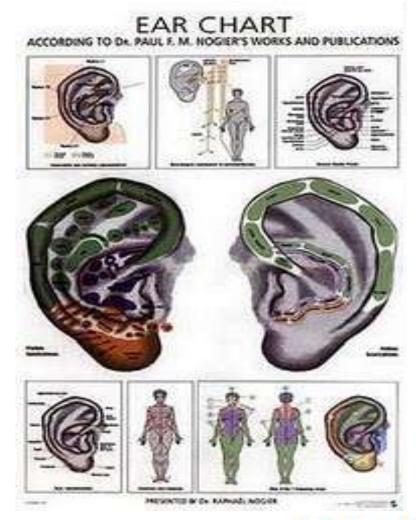


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AURICULOMEDICINE and A.N.SYSTEM



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A Better View



Sensitization & Kindling

- Minor cues activate L- HPA axis
- Trauma reexperienced physiologically and psychologically
- Child avoids cues or triggers to control frightening emotions sensations and feelings
- Avoidance requires hypervigilance child is always on guard with exaggerated startle reflex



Aetiology

- Genetics 30% inter generational transmission of trauma
- Glucocorticoid receptor
- Cannabinoid receptor
- Corticotrophin releasing hormone receptor
- Gene and forkhead binding protein 5
- Neuropeptide Y

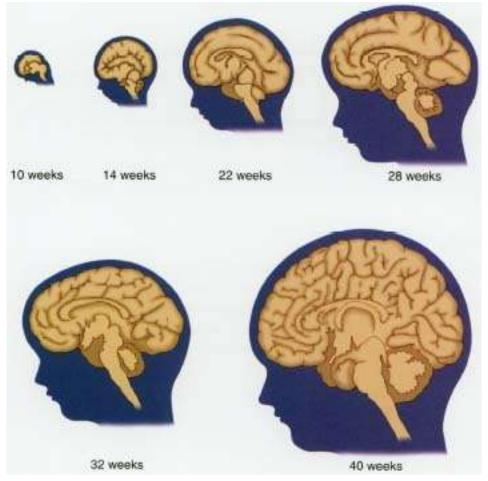


Before Birth

- Last trimester rapid myelinization
- Stress nutritional status
- Lack of oxygen
- Low birth weight
- Baby responds to cortisol from placenta with stress disorders and as adult Diabetes Cancer & Hypertension
- Stressed mother may = stressed baby



Synaptic potential of baby's brain through pregnancy

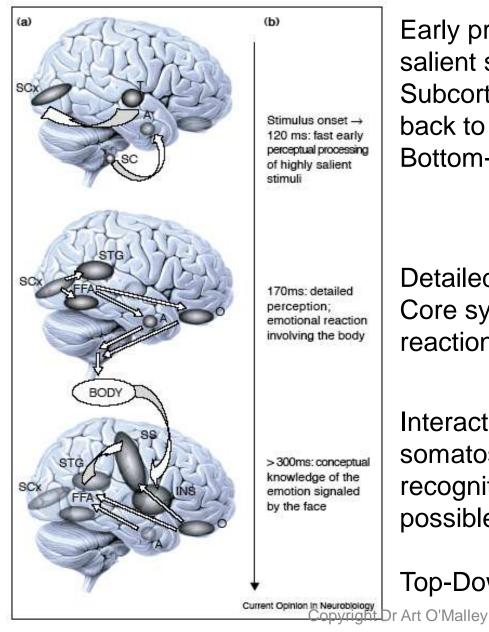


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Different Neural Systems At Different Time Points: Amygdala & OFC



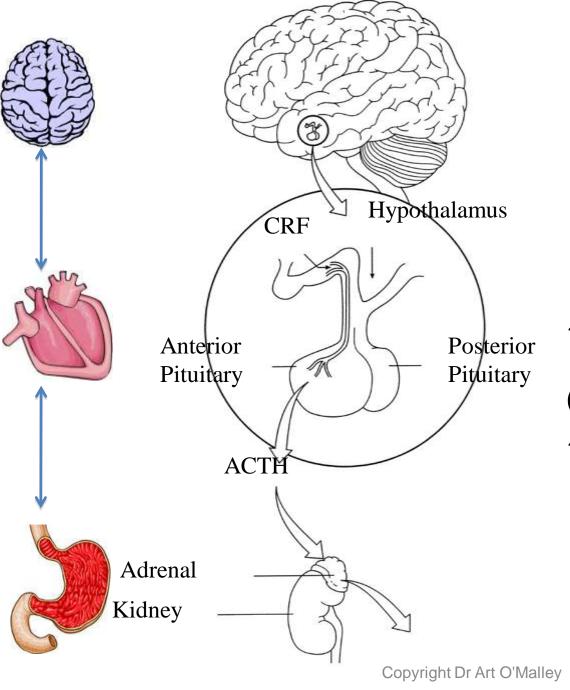
Early processing of salient stimuli.
Subcortical route feedback to OC.
Bottom-Up Process

Detailed perception through Core system and emotional reaction (OFC).

Interaction between visual and somatosensory areas in recognition of facial emotion, and possible simulation.

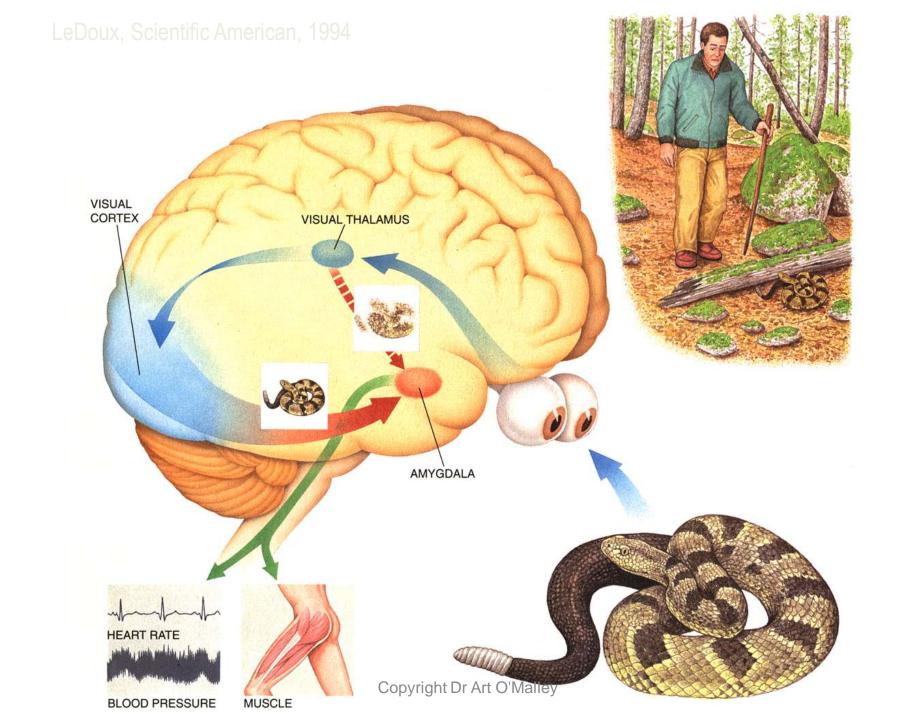
Top-Down Process

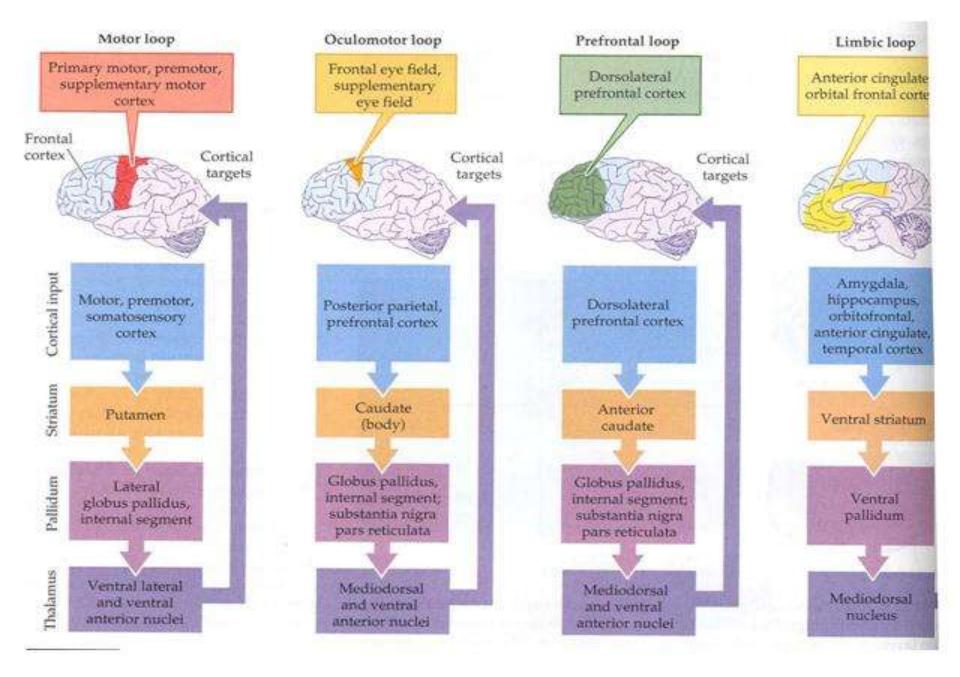
Adolphs (2002)

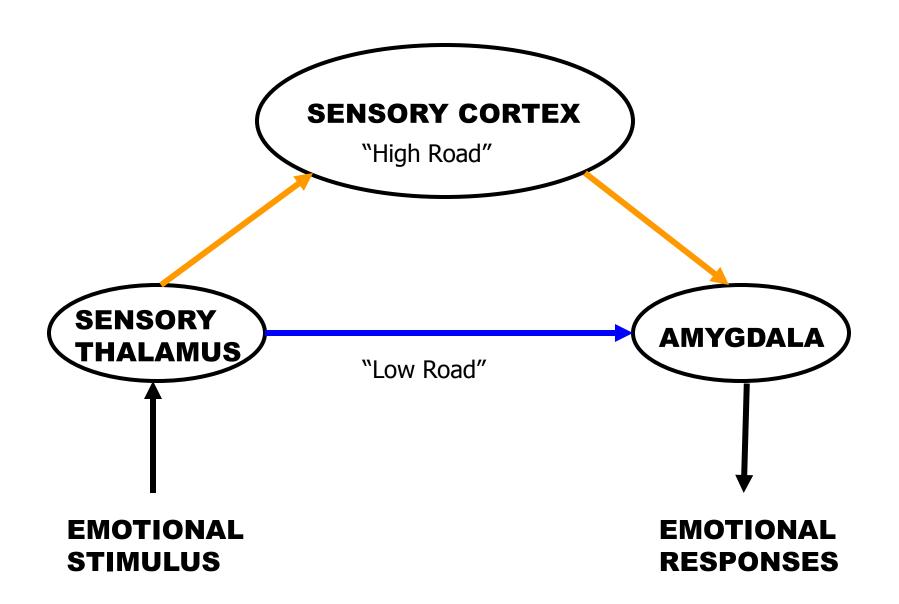


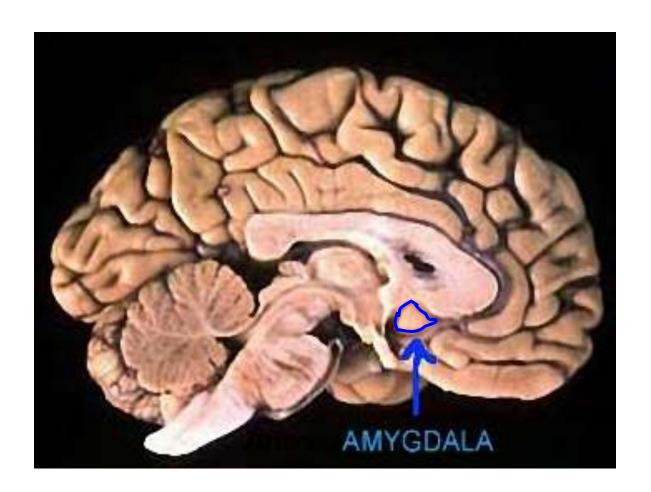
PTSD

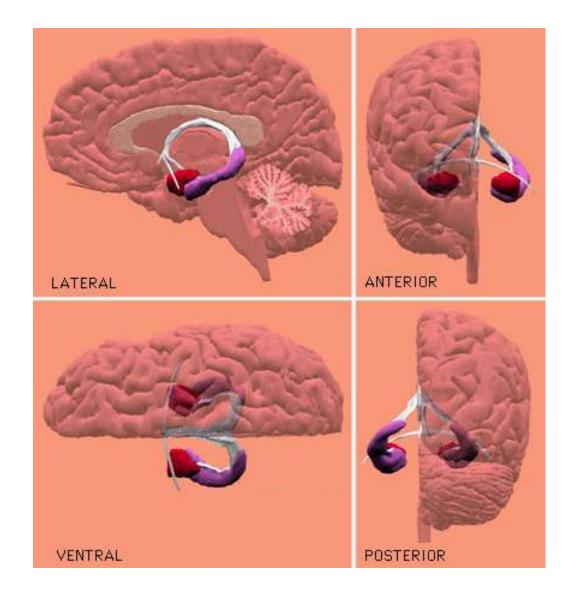
↑ Nor epinephrineChronic stress↑ Cortisol











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"Battlemind"

 In a dangerous situation you don't want to sit around and think. You want to act immediately using your amygdala and bypassing your frontal lobe.

- In PTSD the brain acts like you are in a dangerous situation all the time. The amygdala is hyperactive and the frontal lobe functions poorly.
- Anger and poor concentration are related. They are both part of hyperarousal.

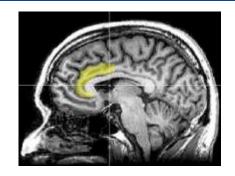


Neuroimaging in PTSD

- Amygdala hyperactivity, responsivity is associated with PTSD symptom severity
- Frontal cortex volume loss, responsivity is inversely associated with PTSD symptom severity
- Hippocampus volume loss, decreased neuronal and functional integrity



Anterior cingulate cortex



- Interprets emotional stimuli and processes responses
- Sympathetic ANS "accelerator"
- Parasympathetic ANS "brakes"
- Anterior cingulate cortex "clutch"



"Speechless Terror"

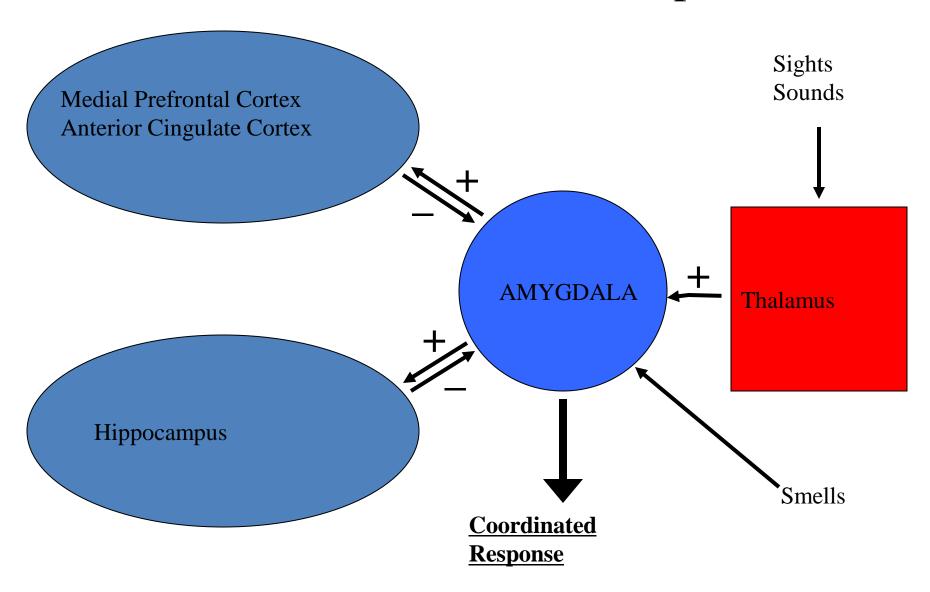
- Suppression of Broca's area during traumatic reexperiencing (Rauch et al.)
- Construction of narrative promotes reencoding of traumatic memories
- Subcortical memories somatosensory
- Cortical memories verbal, symbolic



Sri Lanka

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Coordination of Threat Response





Institute of Medicine

"...scientific evidence on treatment modalities for PTSD does not reach the level of certainty that would be desired for such a common and serious condition among veterans... additional high quality research is essential for every treatment modality."



Treatment guidelines

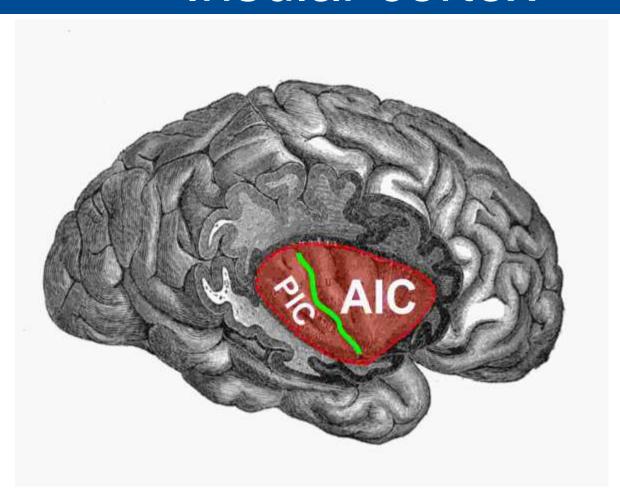
 Treating people with PTSD is both challenging and rewarding.

 Success requires creativity, flexibility, compassion, and clinical skill.

Be aware of secondary traumatization.



Insular cortex



Processing of internal bodily signals (interoception).

Integration of mental map and sensory information to create sense of self.



My Dissociation Model (2011)

RAPIDS



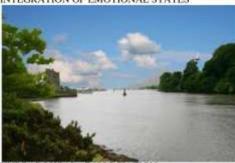
HYPERAROUSAL + DISSOCIATION

INTEGRATION OF EMOTIONAL STATES

WATER

FROZEN

a



HYPOAROUSAL - DISSOCIATION



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Racing thoughts

Affect dysregulation

Personality parts

Impulsivity

Dissociation

Somatization

Window of

Affective

Tolerance &

Emotional

Regulation

Freeze

Reaction

Oblivious

Zombie like

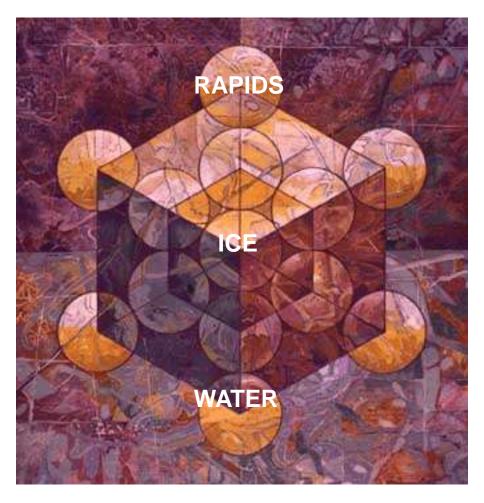
Emotionally

Numb

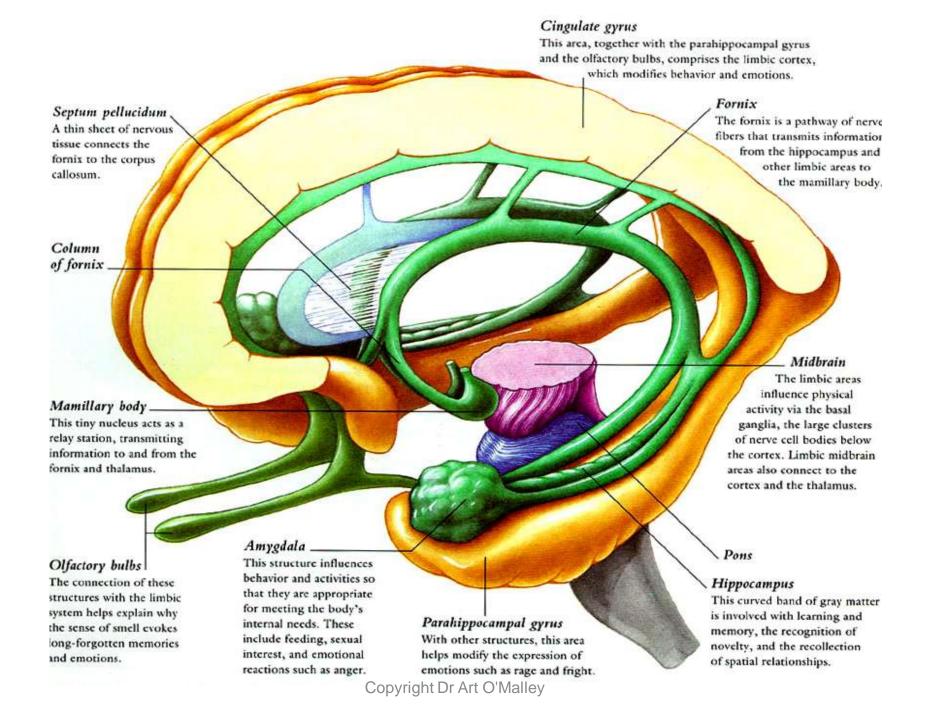
A Better View

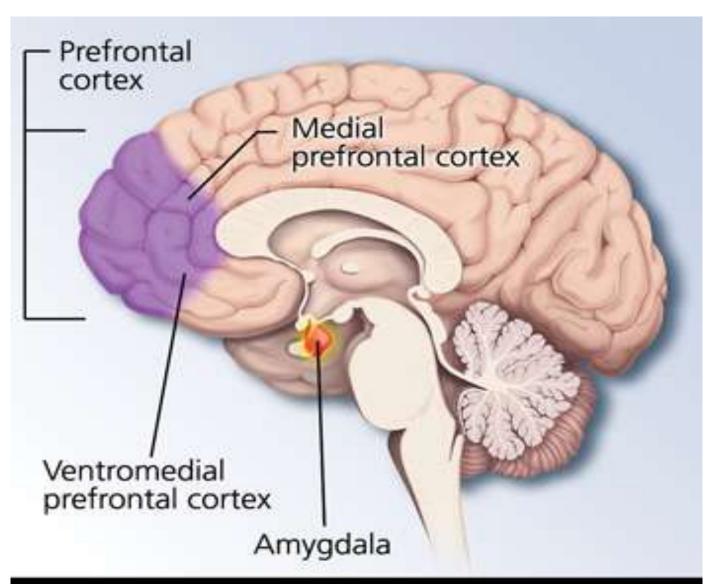


Biology of Perception



A Better View

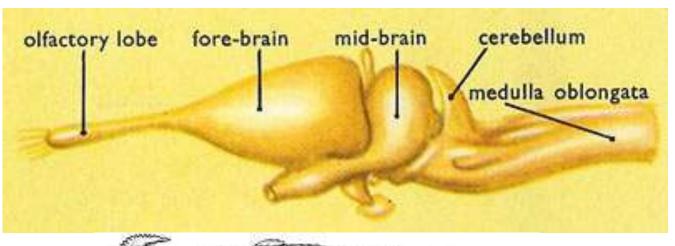




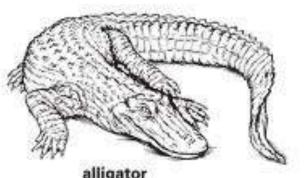
Brain Structures Involved in Dealing with Fear and Stress



Reptilian Brain*







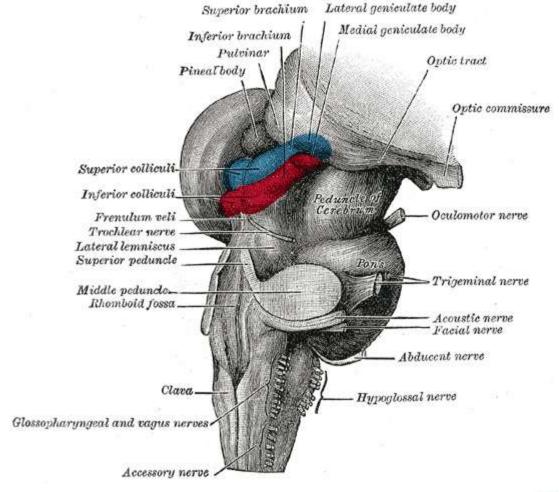
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*note similarity to our brainstem which is engaged when threatened either externally or in our imagination.

A Better View

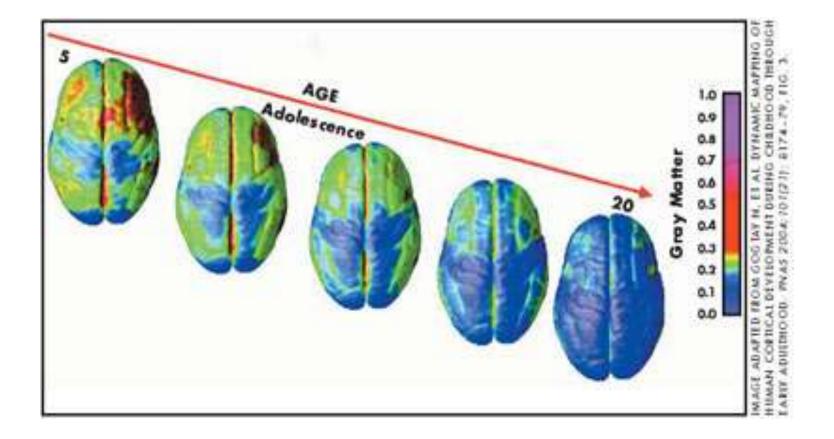


The Brain Stem



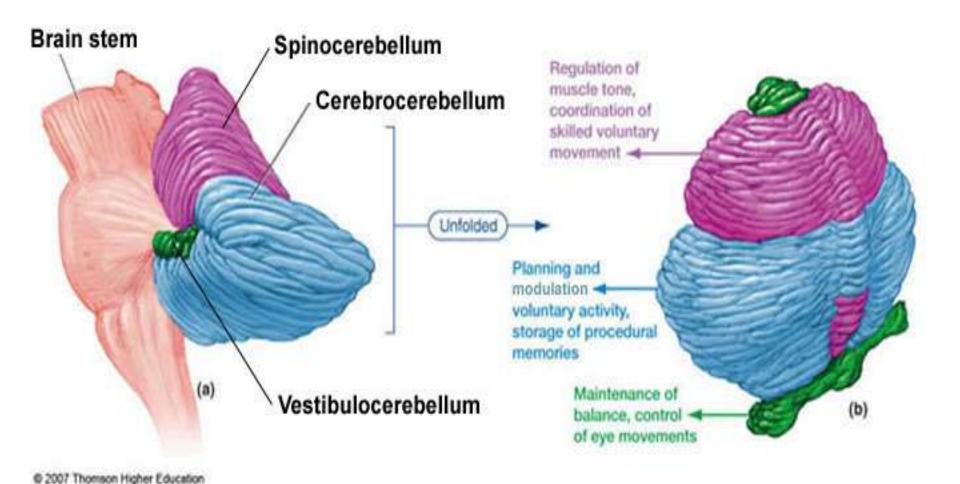


ADOLESCENT BRAIN DEVELOPMENT



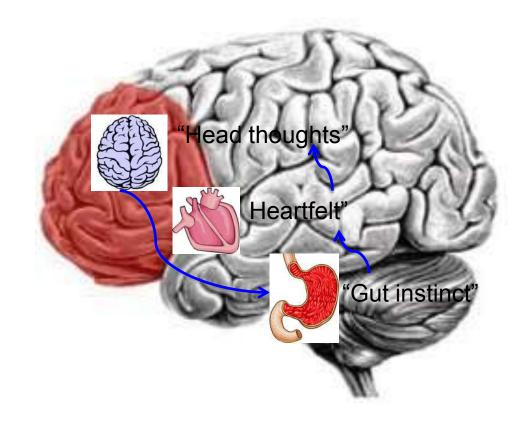


Cerebellum (Little Brain)



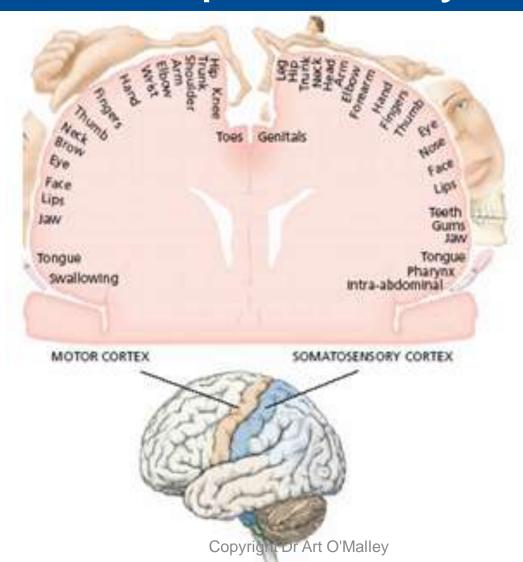


Three brains in one



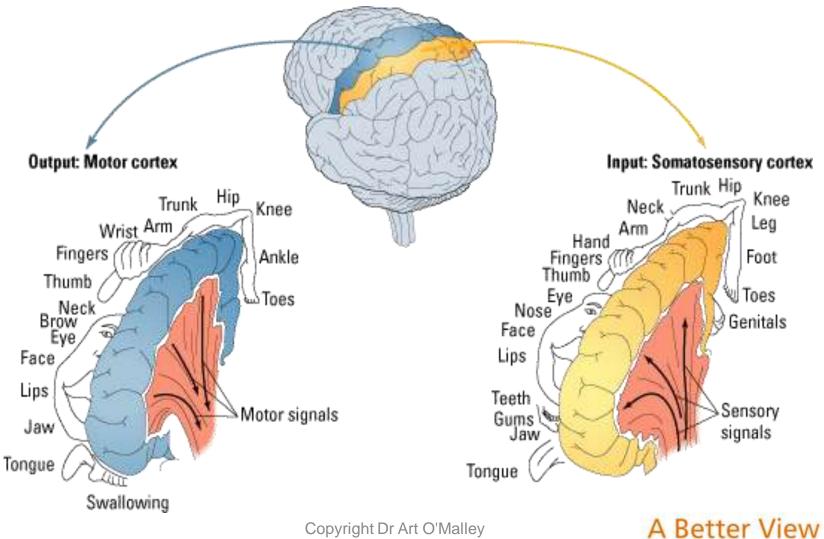


Interoceptive body maps



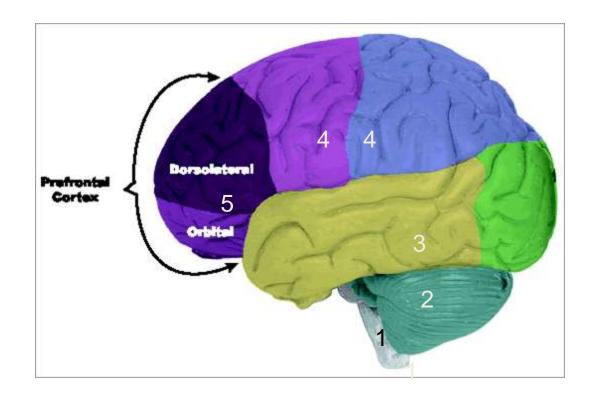


Sensory Input & Motor Output



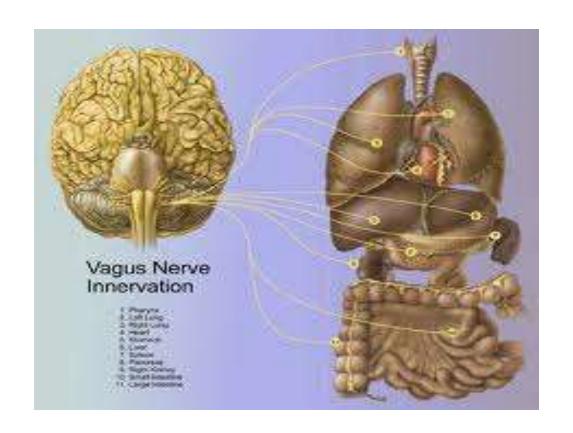


Quintessential brain (2011)

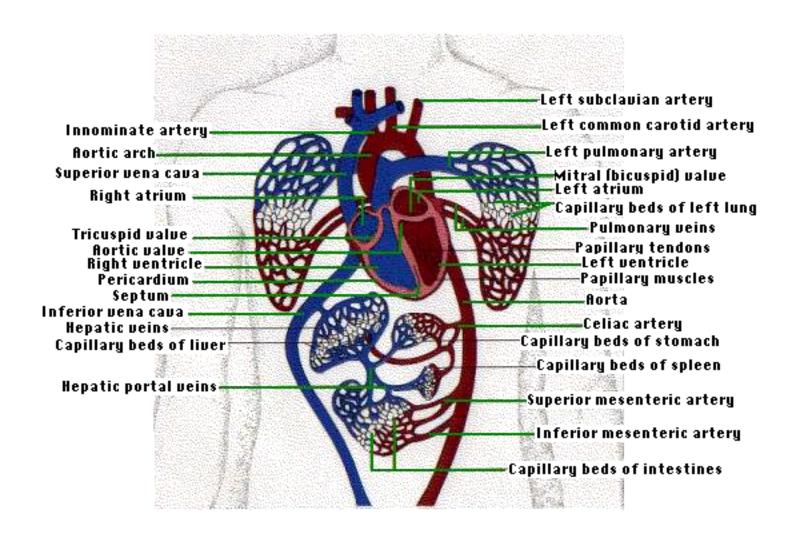




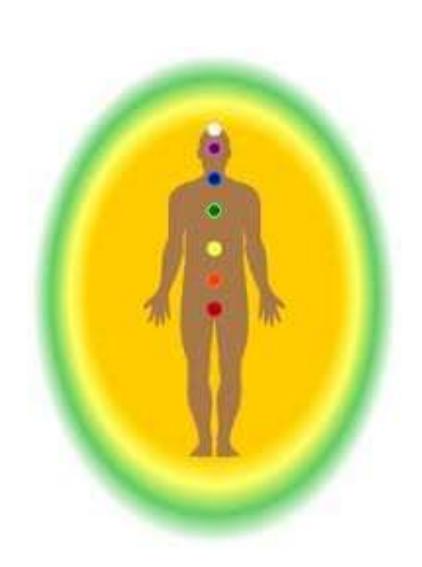
Gut-Heart-Brain Connections

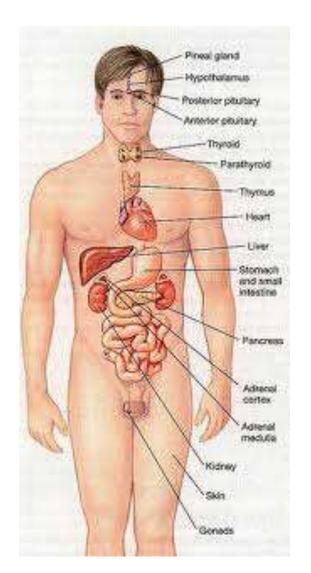


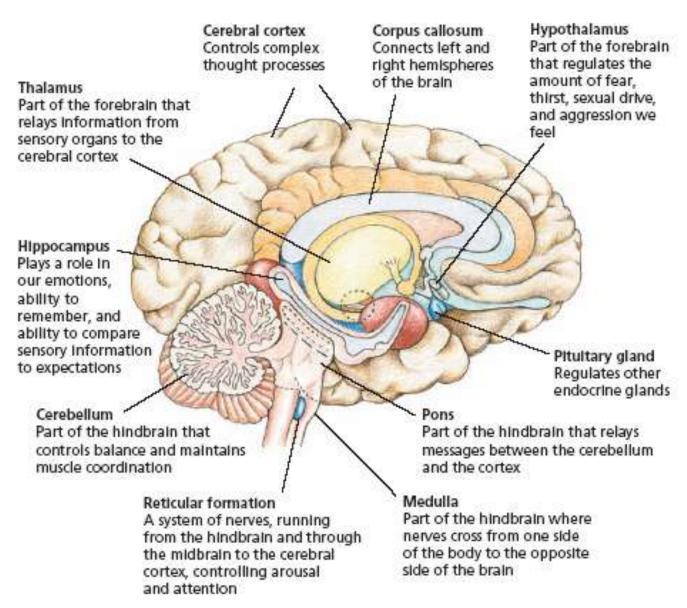
Arterial and Venous blood flow through capillaries



Mapping of chakras to body's endocrine system

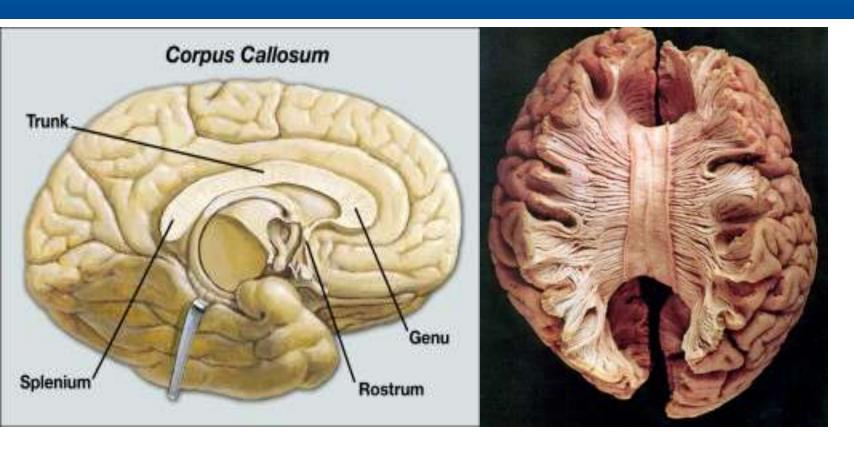








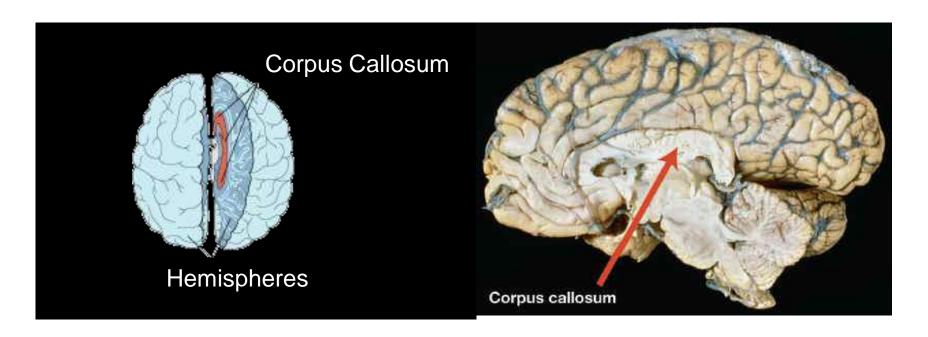
CORPUS CALLOSUM largest tract in the brain





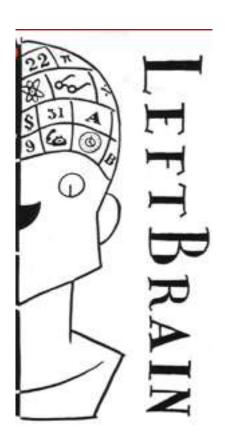
Cerebral Hemispheres

- Cerebral hemispheres the two sections of the cortex on the left and right sides of the brain.
- Corpus Callosum thick band of neurons that connects the right and left cerebral hemispheres.



Left side of the brain: (OBJECTIVE)

- seems to control language, writing, logical thought, analysis, rational conceptual, mathematical abilities,
- symbols abstract objective intellect.
- Coping ability
- processes information
- sequentially,
- serial convergent
- Planning,
- problem solving.
- Verbal,
- narrative memory



Right side of the brain (SUBJECTIVE)

- controls emotional expression,
- spatial perception,
- recognition of faces,
- patterns,
- melodies, and emotions,
- processes information globally,
- visuo-spatial
- impulsive
- cannot speak.
- Nonverbal language metaphor
- Instinctive survival responses
- emotional, sensory memory intuition
- Simultaneous parallel
- divergent





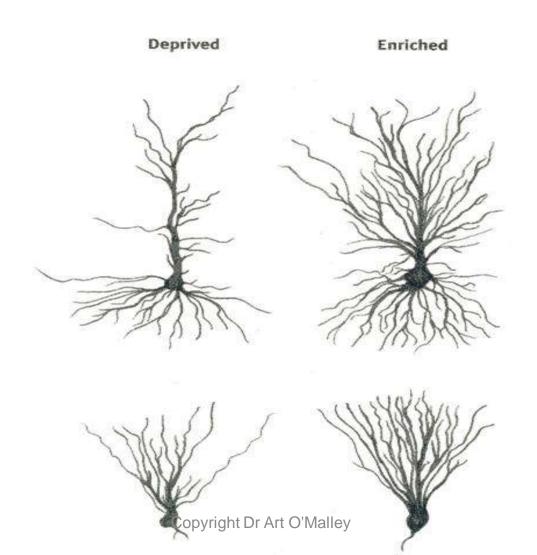
Types of Trauma (Terr)

- I single traumatic experience
 - Hyperarousal intrusive memories
 - flashbacks

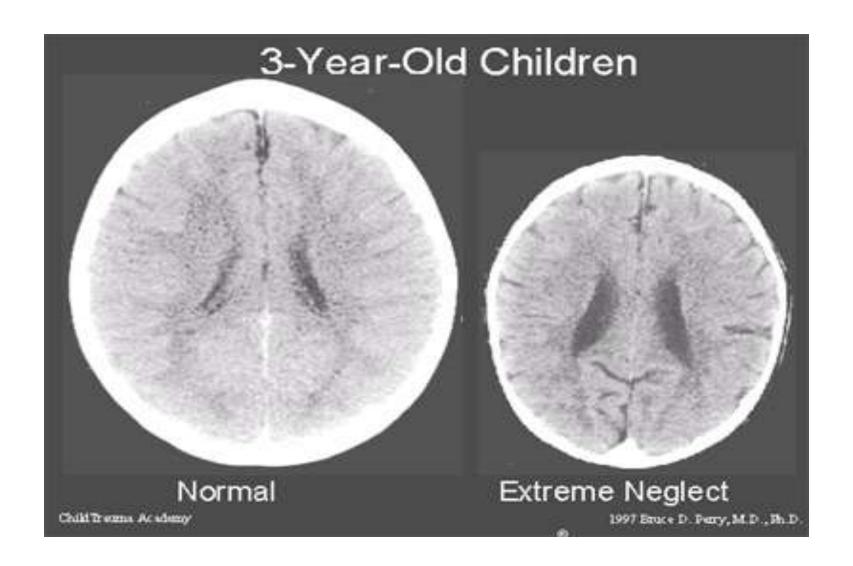
- II repeated exposure to extreme stressors
 - Dissociation denial numbing
 - Self hypnosis and rage



Donald Hebb









Cerebellar Volume following trauma

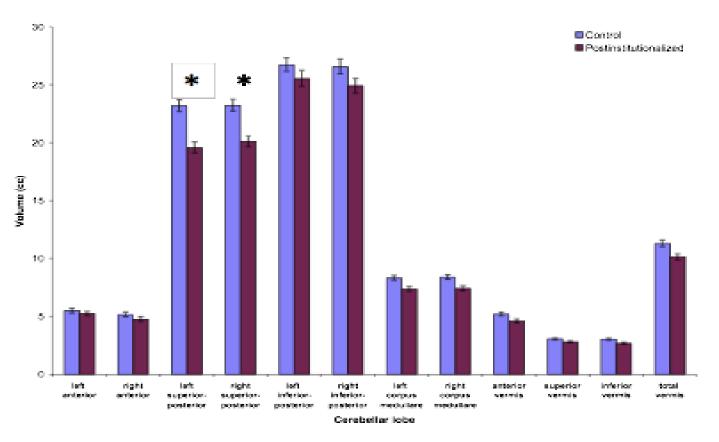


Figure 2. Group comparison of cerebellar regional volumes. * indicates statistically significant differences between the Control and Postinstitutionalized groups.





Early onset trauma

- 5 year old who was referred because of difficulties with adoption
- Outline of treatment
- TFT
- WWW
- BPI
- Systems approach
- BART



Combat related PTSD

- Dissociative subtype more severe
- High scores on Dissociative Experiences Scale (Puttnam)
- Juggernaut driver involved in 'cheese slicer' incident where driver of oncoming vehicle killed instantly:
- Failure to respond to 90 sessions CBT
- Initial response to BART psychotherapy



Borderline Personality Disorder

- Often presents with co morbid PTSD or developmental trauma disorder
- Patients' amygdalae deactivated
- Reduced pain sensitivity
- Hence repeated Non Suicidal Self Injury (NSSI)



Dissociative Subtype

- Complex neural network involved
- Top-down memory suppression occurs involving brain structures:
 - Dorsolateral/ventrolateral PfC
 - Anterior cingulate cortex
 - Presupplementary motor area
 - Dorsal premotor cortex
 - Intraparietal sulcus
 - Right putamen
 - Hippocampal inhibition bilaterally





Horowitz & impact of events scale

- State of intrusive feelings and compulsive actions
- State of denial with emotional numbing and constricted ideation
- Thus over or under modulation of affective response to traumatic stress
- Emotional reprocessing is overwhelmed by extreme traumatic input



Implications, Treatment & Research

- Imaginal exposure to trauma related stimuli
- Dissociative and numbing symptoms prevent engagement
- Mood regulation and grounding skills
- Modify disordered attachment schemas
- Develop competence in social interactions

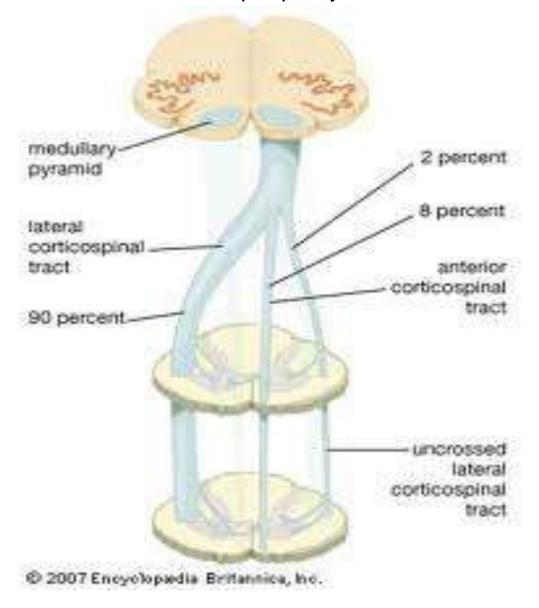


Basic Skills

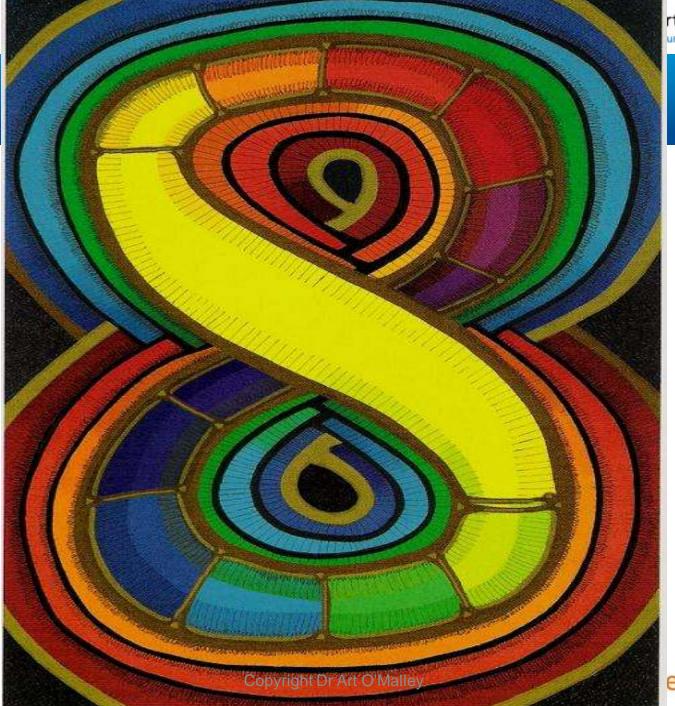
- Relaxation, mindfulness training, coping skills, anger management and grounding
 - Tolerate negative emotion
 - Use social support
 - Calm/soothe self
 - Moderate self-loathing
 - Control destructive impulses (self-harm, violence, substance abuse)
 - Articulate feelings
 - Maintain hope



Bilateral innervations from periphery to brainstem



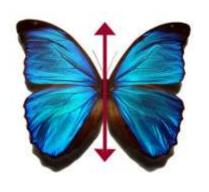


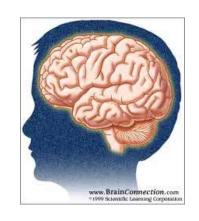


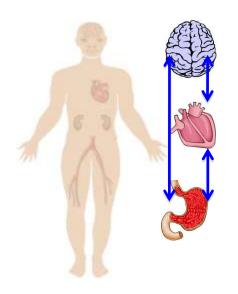
er View



BART S1









BILATERAL

AFFECTIVE

REPROCESSING

TRAUMA



Bilateral affective reprocessing (1)

- Activation of the
- Felt images of the body (primordial body feelings; gut reaction or instinct
- Feelings of emotions
- Engagement of
- Core self, cerebral cortex and consciousness leading to
- Transformation and
- Integration of somatic maps (brainstem & cerebellum) of
- Visceral
- Experience





BART S2







BODY'S

ACCELERATED

RECOGNITION

of

THOUGHTS

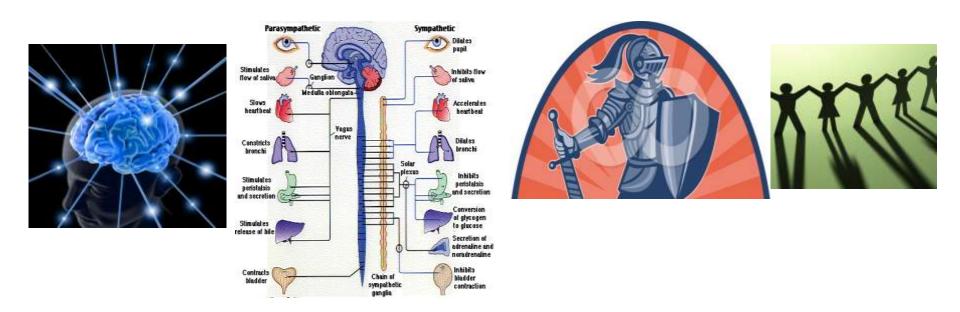


Bilateral affective reprocessing (2)

- Autonomic arousal in the aftermath of trauma
- Focus on
- Feelings
- Emotions which are
- Contained &
- Transformed via
- Imagination and
- Viewed repeatedly until
- Experienced as factual



BART S3



BRAIN'S A.N.S is RESILIENT and TOGETHER

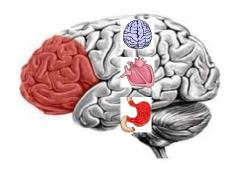


Bilateral affective reprocessing (3)

- Arousal without chaos or rigidity (within window of tolerance)
- Fine tune senses for effective
- Feedback
- Efficacy of self
- Connecting cerebellum
- Transfer
- Interpret
- Verbalized
- Experiences



BART S4









BRAIN'S

AXONS

REWIRED

for TRANSMISSION



Bilateral affective recovery (4)

- Activation (within window of tolerance)
- Frequency optimized
- For
- Efficient
- Conscious
- Transmission
- Increased
- Vibratory
- Experiences





BART S5 Trauma therapy







BETTER

ACTIVE

RECOVERED

TRIUMPHANT





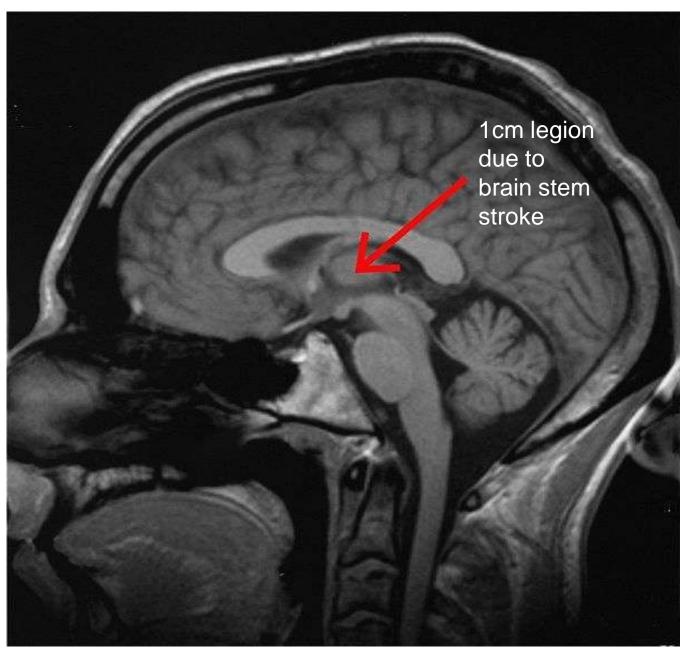
BART Trauma therapy (1-5)

- Better integration of top down and bottom up processing
- Active most trauma stored initially at gut level
- Recovered knowledge like our home i.e. built from our earliest experiences through childhood, adolescence and into adulthood
- Triumph of integration, Proto, core and autobiographical self become one (Damasio)



CASE HISTORY

- boy aged 6, collapsed in school (Nov. 2008)
- diagnosed with a stroke with 1cm lesion in brain on fMRI (low attenuation in region of left thalamus/ internal capsule)
- admission to hospital personality change
- 10 sessions CBT but symptoms persisted
- Following 2 BART sessions made full recovery
- related to repeated attempts to get blood and pain from right-sided weakness



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12 year old boy

- Impulsive and hyperactive
- School expulsion shooting BB gun at teacher
- Unaware of danger
- Aggressive, angry
- Cruelty to animals
- Disclosed sexual abuse to schoolmates
- Upset and punching walls
- Referral made to Rape & Sexual Abuse Centre refused to accept him as too young

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Developmental history

- Born at 28 weeks gestation
- Put on apnoea monitor because of cot death risk until the age of 2
- Mother developed cervical cancer and post operative adhesions
- Subsequently experienced domestic violence witnessed by son who rang the ambulance



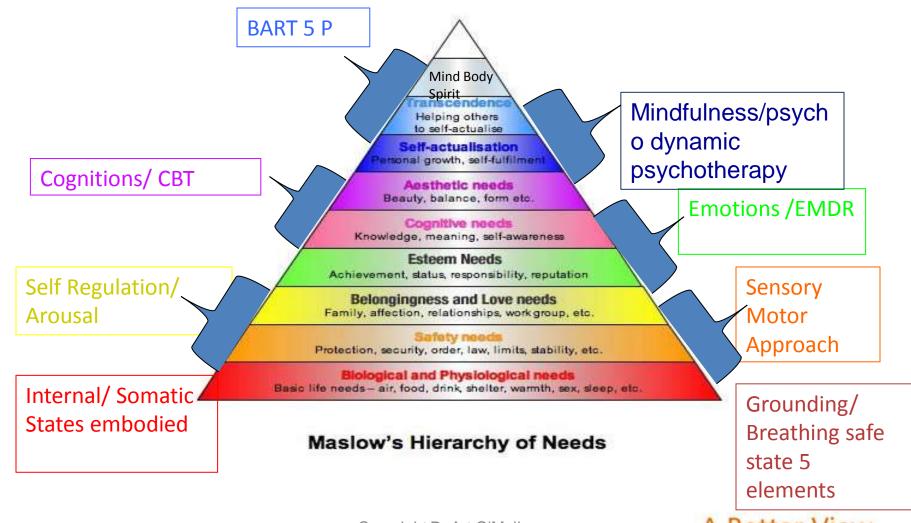
BART sessions

- Mother processed her emotions in relation to son's birth and own diagnosis of cancer Anger at refusal of surgeons to reoperate
- Session 2 Son processed anger, shame, scared feelings and fear when threatened with knife and sexually abused
- Feelings reprocessed from heart to throat to finally feeling, 'good all over'
- Session 3 completed on 10/10/11
- Patient felt, "better and amazing"





BART S1 – S5

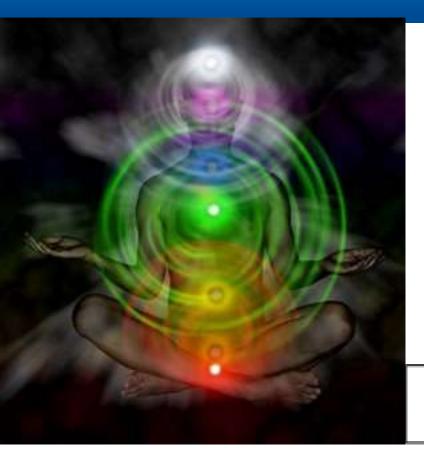


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A Better View



CHAKRAS: MASLOW'S HIERARCH



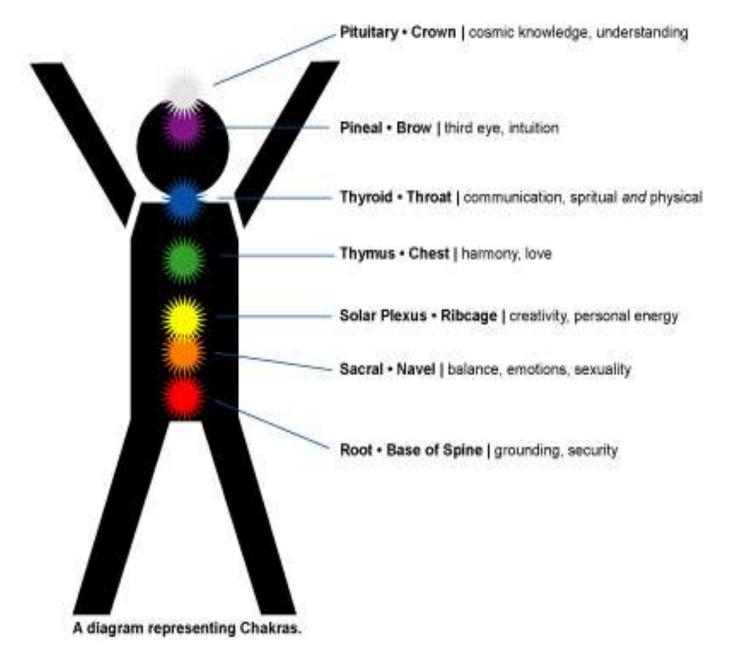
Self-actualization creativity, wisdom, morality, acceptance

Esteem respect, achievement

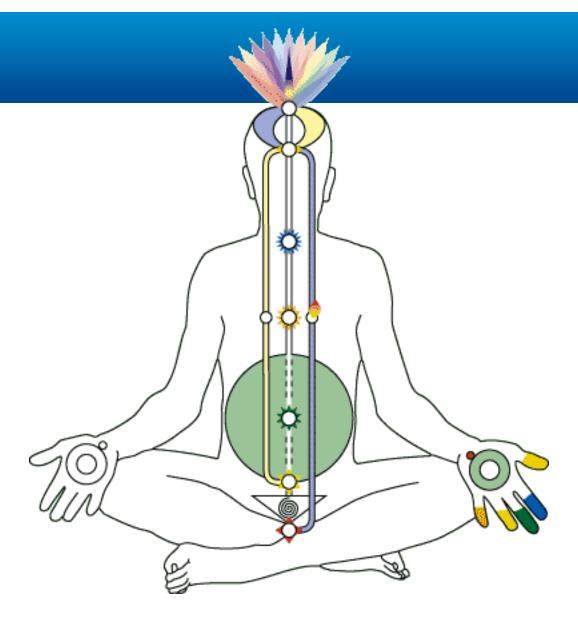
Social love and belonging

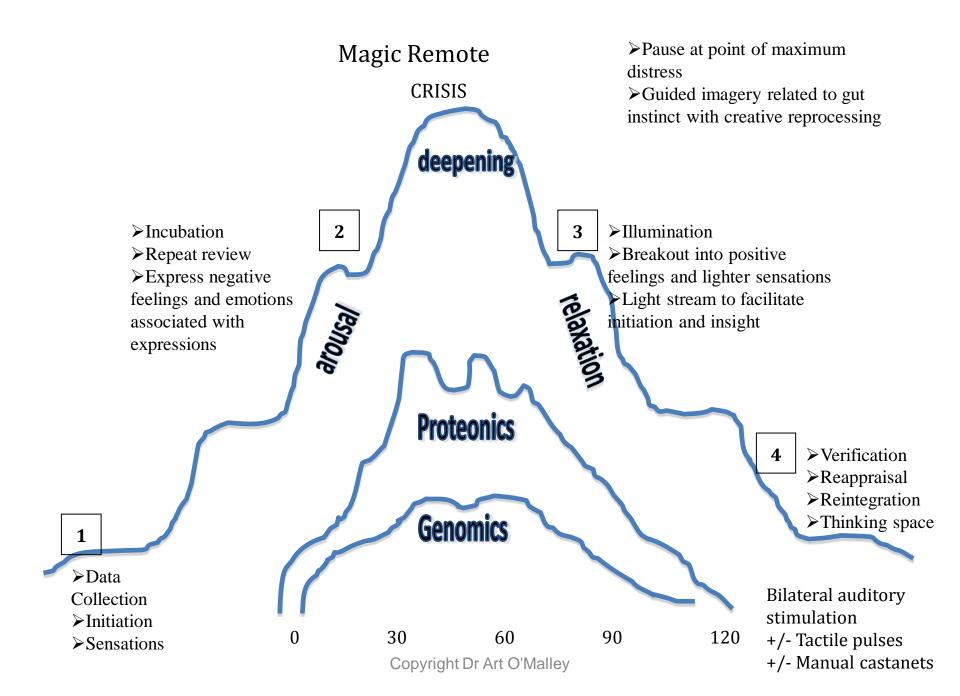
Safety security, laws, protection

Physiological air, food, water, sleep



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Conclusions

- Distinguish types of PTSD symptoms
- Effect of trauma on key brain structures:
- PFC, insular cortex thalamus, superior Colliculus
- Periaqueductal grey brainstem, heart and gut
- Window of affective tolerance and emotional regulation (WATER) in relation to frozen & rapids
- Increased activation PFC means inhibition of limbic system blood flow
- Overmodulation of emotions leading to complex dissociative symptoms



Conclusions (continued)

- Introduced to a new model of therapy conceptualized as a neurobiological trauma therapy or BART S1 – S5
- Trauma focused therapy is a generic term
- BART'5 trauma therapy is the specific protocol that I have developed to allow therapists to safely contain and treat the most severe and complex acute and chronic trauma
- Developmental trauma disorder DSM V, ICD 11
- Trauma spectrum disorder TSD latest concept



Current and Future Research

- Use of impact of events scale (IES) acute and chronic versions to select patients with similar symptom patterns
- Validate the newer treatment options
- Skills training in affect and interpersonal regulation reported (STAIR Cloitre et al 2010)
- Bilateral affective reprocessing, resilience & recovery therapy BART Trauma therapy
- Research the optimum frequency of bilateral activation for information processing



BOKA1.0



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Contact Details

- Halton Specialist CAMHS/ Fairhaven Adolescent inpatient unit
- Runcorn Cheshire WA7 5HQ
- Holmed Clinic Heaton Mersey M19 1RR
- Tel 0044 7748154040
- Email: <u>artmail@doctors.org.uk</u>
- Thank you
- Any Questions